

OAK FLATS HIGH SCHOOL

Year 7 2025 Orientation Day

Information for Students and Parents

Tuesday 3 December 2024



Year 7 Support Team for 2025
Welcome to Oak Flats High School

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Principal's Message

Ms Byron

Welcome to Oak Flats High School!

I am excited to welcome you to your place to learn and grow for the next six years. Our team of inspiring teachers are looking forward to supporting your learning journey from Year 7 through to Year 12.

To make to most of your time at our wonderful school, I encourage you to consider the following points.

- Make the best of your time at high school as it will provide you with the skills you need to lead a full and productive life.
- Oak Flats High School has a wide range of curriculum offerings which will give you plenty of choice to follow your interests as you go through high school.
- Oak Flats High School has many options for you in the extracurricular areas of sports, drama, musical presentations, public speaking and leadership opportunities. Make the effort to take advantage of the many activities the school has to offer.
- It is important that you make your best effort. You need to be diligent with your school work, be organised and meet deadlines for homework and assignments. The Homework Centre is available every Wednesday afternoon from 2.45pm – 4pm for students to complete work with teacher assistance.
- Take pride in your school, yourself and your appearance. You are expected to wear the school uniform at all times.
- Our Wellbeing system at Oak Flats High School is based on respecting one another and accepting that all students at the school are entitled to a quality education. Students are acknowledged for the positive behaviour they display and for their achievements, through our merit awards system and PBL (Positive Behaviour for Learning) system.
- If you are in doubt about something related to the school, then ask one of the many support people available to you at the school. These people include your Year Adviser, Deputy Principal, Head Teachers, Office Staff, Girls Adviser, Teaching Staff and Homeroom Teacher.
- Oak Flats High School has an informative website. The main purpose of the website is to provide basic information about the school and latest publications, such as student information booklets, newsletters and photo galleries related to school activities. Check the website out at the following address: www.oakflats-h.schools.nsw.edu.au. Follow us on Facebook and Instagram if your parents allow you to access social media, just search "Oak Flats High".

I hope you enjoy your Orientation activities and I look forward to seeing you at Oak Flats High School at the beginning of Term 1 in 2025.

Ms Angela Byron
Principal



Our School Vision

Oak Flats High School will be renowned for producing students who are respectful, resilient and responsible lifelong learners who have the essential skills, knowledge and experience to become positive contributors to a dynamic society.

Our Learning Dispositions

Our school is a place where every student can explore new learning opportunities within and beyond the classroom. We offer a broad curriculum to meet the diverse learning needs of our students and inspire them to find their passion. This is complemented by a wide range of extra-curricular opportunities in leadership, sport, the creative and performing arts and beyond, ensuring every student has the chance to explore new aspects of learning that spark a lifelong interest and passion.

We believe it is important to not only teach the curriculum, but also the skills and habits that make students effective learners. Below are the 'dispositions' of an effective learner we seek to instil in our students.

Self-regulation

Self-regulation recognises that there are ways of behaving that help to engage in learning therefore giving students a better chance of success. Being able to recognise and reduce distractions, understand that learning is hard and being able to sustain focus on the learning are the habits learnt to develop this disposition.

Reflectiveness

Reflectiveness recognises the importance of students reflecting on their own learning and understanding themselves as learners. Skills in being self-critical and responding to feedback are learnt, strategies to recall and retrieve information as well as planning and revising work are the habits to achieve reflectiveness.

Resourcefulness

Resourcefulness is developing in students the ability to know what to do when they don't know what to do. Being able to find and make use of multiple resources, reasoning, thinking and questioning as well as learning to seek connections across the curriculum and to the real world are the habits to develop resourcefulness.

Responsibility

Responsibility is developing the understanding in students that they are accountable for their actions toward themselves, others and their environment. Students develop the capacity to be open minded, to look for good reasons and sound evidence to make fair decisions.

Reciprocity

Reciprocity encompasses the social aspect of learning. Students develop skills to connect socially with others for mutually beneficial learning. Skills in being able to learn with and from others in multiple ways and empathy are the habits developed to learn reciprocity.

With this focus on developing the whole learner we truly believe that Oak Flats High School is your place to learn and grow.

Message from your Year Adviser

Ms Ucles

Welcome to Oak Flats High School! As your Year Adviser for 2025 - 2030, my role is to support and guide you through every step of your high school journey. I'm truly excited to have the chance to work with each of you as you start this new chapter, and I look forward to watching you learn, grow and succeed.



A little about me—I'm entering my sixth year of teaching and have a lot of love for Oak Flats High School (OFHS). I'm an ex-student myself, and returning here as a teacher has been an incredible experience. I'm part of the Creative and Performing Arts (CAPA) faculty and primarily teach Visual Arts. However, I've also had the opportunity to teach various other subjects, including Mathematics, Modern Languages, and Science. I understand that starting high school can feel daunting but remember there's a lot of support here to help you through this transition. If you ever need to see me, you'll find me in the CAPA staffroom, located on the bottom floor of A Block, right next to the main entrance. Don't hesitate to stop by if you have any questions or need assistance.

The teaching and programs at OFHS are tailored to provide you with a great education, while fostering your interests with exciting enrichment elective subjects. It is a fantastic time and place to be starting your high school career and we are happy that you are here with us! It has been wonderful to meet and get to know a lot of you through our transition programs. I've already had the pleasure of speaking with your primary school teachers, and they've shared some wonderful insights about each of you. They've passed along notes to help me and your homeroom teachers get to know you better and understand your unique strengths and interests. This way, I can provide the best support possible and help make your high school experience a positive one from the start.

As your Year adviser, I will be here to support and guide you from Year 7 through to Year 12 in 2030. It may seem that it is a long way away, however, time will fly and before too long, you will be wearing a graduation gown. I believe OFHS is an amazing place for all students to find their space and identity and I look forward to getting to know each of you.

Parents/caregivers, our school community is committed to working alongside you to maximise your child's learning opportunities and help shape their future by ensuring they are successful both academically and socially. Young people learn best when parents / caregivers and schools work together and I encourage you to be involved in your child's school life. The transition to high school is often an exciting and uncertain time for students and their families, so if you have any questions, please contact me on 42561888 or via email at joecia.ucles1@det.nsw.edu.au.

Your high school journey will be a positive, enriching experience where you can grow, explore, and thrive. I feel incredibly privileged to be part of this journey with you and look forward to supporting you every step of the way.

Joecia Ucles

Year 7, 2025 Year Adviser

The School Executive

For each faculty, there is a Head Teacher who is in charge of that area, the teachers and the programs. The Executive Staff at Oak Flats High School are:



PRINCIPAL
Ms A Byron



DEPUTY PRINCIPAL
Years 9 & 10
Mrs M Yates



DEPUTY PRINCIPAL
Inclusion and Support
Mr W Jenkins



DEPUTY PRINCIPAL
Years 11 & 12
Mrs K Fock



DEPUTY PRINCIPAL
Years 7 & 8
Mr A Preedy

Head Teachers



CREATIVE AND PERFORMING ARTS
Ms G Crighton (Relieving)



ENGLISH
Ms B Dalton (Relieving)



PERSONAL DEVELOPMENT, HEALTH
AND PHYSICAL EDUCATION
Mr D Rossit



HUMAN SOCIETY AND ITS
ENVIRONMENT
Mr B Pack (Relieving)



SCIENCE
Mr A Duci



JAMBEROO CENTRE
Mr K Johnson



TECHNOLOGIES
Mr S Ayrton



MATHEMATICS
Mr M Gehrke



WELLBEING
Ms D O'Brien

Student Representative Council

The SRC is the elected student leadership group. Each year towards the end of Term 2 students vote representatives onto the SRC. There are student representatives elected from Years 7 to 11, who become the SRC for a year from the start of Term 3 through to the end of Term 2 the following year. Students on the SRC make a variety of decisions regarding activities in the school, such as school uniform, fundraising, supporting local community initiatives and advocating on behalf of students.

The SRC executive, made up of School Captains, Vice Captains, Secretary and Treasurer elected from Year 11 lead the SRC in representing the school at community events, hosting and speaking at assemblies and mentoring younger SRC members.

You may like to consider running for election as a Year 7 representative for 2025-2026 in Term 2. See Mrs Jenkins, SRC Mentor, in the CAPA staffroom.



School Leaders



School Captain
Laila Zakelj



School Captain
Jonathan Criado



Secretary
Taylor Keany



School Vice Captain
Leo Bishop



School Vice Captain
Charlize Colwell



Treasurer
Lucas Campbell

What Happens Each Day?

The school operates on a 10-day (2 week) cycle. Timetables are organised into Week A and Week B.

Timetables

You will be given your timetable on your first day of Year 7.

The current bell times are:

Mon/Wed/Fri	Assembly Tuesday	Sport Thursday
8:30 AM Period 1	8:30 AM Period 1	8:30 AM Period 1
9:30 AM Roll Call	9:30 AM Roll Call	9:30 AM Roll Call
9:40 AM Period 2	9:40 AM Assembly	9:40 AM Period 2
10:40 AM Break 1	10:00 AM Period 2	10:40 AM Break 1
11:10 AM Period 3	11:00 AM Break 1	11:10 AM Period 3
12:10 PM Period 4	11:30 AM Period 3	12:10 PM Break 2
1:10 PM Break 2	12:30 PM Break 2	12:40 PM Sport
1:40 PM Period 5	1:00 PM Period 4	2:30 PM End of Day
2:40 PM End of Day	2:00 PM End of Day	

Roll Call

Roll call begins after period 1 each day. The roll call groups are organised by year, alphabetically, with approximately 25 students in each (e.g. 7.1, 7.2, 7.3). You will be allocated a roll call room and teacher.

During roll call you will:

- have your name marked for attendance,
- hand in any absentee notes,
- have daily roll notices read (which provide information about activities happening in the school),
- have your uniform checked to ensure it meets the school uniform policy.

How Year 7 Classes will be Organised ?

Interested students have applied for positions in the Motivated Learners Class 2025 and have received letters concerning placements. The other classes will be decided by the Transition Team, consisting of the Year 7 Deputy Principal, Year Adviser, Transition Officer and Learning Support Teacher, in collaboration with your Year 6 teachers.

In order to ensure every student is known, valued and cared for, we operate a Homeroom Program in Year 7. This structure sees each Year 7 class allocated one teacher who teaches the class for two or three subjects. The subjects vary from class to class depending on the skill set of the teacher. This allows our Homeroom teachers to get to know their students both from a wellbeing perspective, as well as how they learn, ensuring we are able to provide the best possible support to students during their first year of high school.

Students have been placed in one of the following classes by the Transition Team in consultation with our partner primary schools. The class letters create one of our key values, the world LEARN.

Homeroom and teachers will be:

- 7L – M Wills



- 7R – A Tomkins



- 7E – V Telfer



- 7N – B Pack



- 7A – J Ucles



Enrichment opportunities in 2025 are the Motivated Learners Class and Year 7 Enrichment Electives. Enrichment Electives are designed to give students opportunity to study subjects of particular interest and develop or extend their abilities in these areas. Enrichment Electives include: All Codes (Sports), Agriculture, Music, STEM.

School Uniform

“The wearing of school uniform depicts pride in the school.”

The wearing of uniform applies during school hours, while travelling to and from school, and when students are on school excursions (unless otherwise stated in the excursion information). Our uniforms are supplied by Lowes Shellharbour.

Students have a range of formal and informal uniform options and may choose any combination of the options listed below.

Standard Items

- Green/black/white polo top with logo on left side (Years 7-9)
- White polo with logo on left side (Years 10-12)
- White button-through blouse with logo on left side
- White button through shirt with logo on left pocket
- School tie (optional)
- Oak Flats tartan dress with white collar, tie and sleeve cuff
- Oak Flats tartan pleated shirt
- Black stretch shorts with one zip pocket – available in two lengths
- Black tailored shorts
- Black or white plain socks

Additional items for cooler days

- Black track pants with OFHS initials
- Black tailored pants
- Black stockings (with dress or skirt)
- Black shell jacket with zip front and logo on left side
- Black fleecy jacket with green stripe cuff and bottom band, front pockets, zip front and logo on left side
- Black blazer with logo on left pocket
- Year 11 and Year 12 official senior jersey/jacket for that year group
- Note: Students without an official school jacket may wear a plain black jacket/jumper and plain black track pants with no markings at all, and will not be considered to be out of uniform. No hoodies.

Sport Uniform

Sport shirt – polo top with sublimated logo in green and white

Black sports shorts with OFHS initials

Shoes

Black enclosed shoes must be worn for safety reasons. Students without appropriate footwear may be excluded from practical lessons in all courses.

Hats

Students are encouraged to wear a cap/hat when outdoors for sun protection. Students may also wish to wear a beanie in the winter.

Any headwear must not have offensive words/slogans or drug references.

All headwear must be removed when inside school buildings.



Why is a school uniform worn?

Students are required to wear uniform because it provides:

- identification with Oak Flats High School
- a sense of pride in belonging to Oak Flats High School
- security, as any strangers are immediately identifiable by staff
- equity, as the dress is the same for all students
- a safe and appropriate standard of dress for a range of school activities
- an economical way for families to dress their children and as a requirement of the Occupational Health and Safety Act 2000



Items Not Allowed at School

Students are not allowed to have the following items at school:

- Mobile phones and devices are expected to be turned off and in student's bags for the entire school day, school gate to school gate.
- Aerosol cans e.g. deodorant etc
- Sharps or dangerous objects e.g.: knives etc
- Cigarettes, lighters, matches and Vapes
- Laser pointers
- Inappropriate literature or reading material
- Illicit drugs
- Water bombs
- Chewing gum
- Skateboards/ scooters – to be stored in bike compound upon arrival at school
- Liquid paper, Textas, paint pens and permanent markers
- Energy drinks

Students found in possession of the above items will have them confiscated and will be managed through the school disciplinary systems.

Mobile phones and devices that are confiscated for the second and subsequent times in the week will need to be collected and signed out by a parent. No notes will be accepted.

We also encourage students not to bring excessive amounts of money or valuable possessions to school.

The school accepts no liability for any personal property brought to school by any student in the event of loss, theft or damage.

Bikes, Scooters & Skateboards

Can be brought to school at the owner's risk. These items MUST be kept only in the Bike Compound during school hours. It is highly recommended that students supply a locking/security device. These items are not to be ridden anywhere in school grounds. The school accepts no liability for loss or damage. Helmets must be worn as required by law.

School Awards/Levels System

Oak Flats High School is strongly committed to a policy of encouraging and rewarding achievement in all aspects of school life. Students who achieve success, show improvement, work consistently and who demonstrate excellent behaviour are recognised and rewarded.

Aspire Assemblies

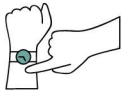





Student progress is recognised with a formal Aspire assembly at the end of Terms 1, 2 and 3. At the end of the year, our Aspire Achieve Succeed Awards Evening is held to recognise excellence in academic achievement, attendance, sport, the arts, school and community service.

Students receive a letter of invitation for themselves and family members to attend assemblies in the Hall. The assemblies are for recipients only with guest speakers and musical items.



Behaviour Expectations

Oak Flats High School is first and foremost a place of learning where students are encouraged to aspire, achieve and succeed. The following behaviour expectations allow all students the opportunity to learn and grow.

- 1** Arrive to lessons on time. 
- 2** Bring all necessary equipment to each lesson. 
- 3** Mobile phones are switched off and in your bag - gate to gate. 
- 4** Complete all set work & activities to the best of your ability. 
- 5** Be safe and respectful in the way you speak and behave at all times. 
- 6** Follow teacher instructions. 

Monitoring Student Behaviour

To monitor student performance and behaviour at school, Oak Flats High School has a wellbeing system database. If your teachers believe you are not performing in class, not behaving appropriately or having problems, you will have your name entered on this database. A group of staff meet weekly to look over which students have been entered on the program. If your name appears a number of times you will be asked to attend an interview to discuss the situation, possibly with your parents. If it continues, you may be placed on a Monitoring Card. A monitoring card requires you to have your teacher's rate and comment on your behaviour in each lesson.

If improvements are not seen, further action will be taken, in line with the school discipline system.

People Who Can Help You

Whilst all school staff care for students wellbeing, certain specialist staff make up our school wellbeing team whose responsibility is student wellbeing. This team is led by our Head Teacher Wellbeing and includes all Year Advisers, Deputy Principals, Student Support Officer, Attendance Officer, Supervisor of Girls and our School Counsellors.

Similarly, all school staff share responsibility for student learning, however, specialist staff make up our school Learning Support Team who are dedicated to support student learning. This team is led by our Head Teacher Teaching and Learning and includes all Learning and Support Teachers, School Learning and Support Officers, Deputy Principals, Attendance Officer and School Counsellors.

The Year 7 student wellbeing team includes:

- Principal - Ms Byron
- Deputy Principal Year 7 & 8 - Mr Preedy
- Deputy Principal Inclusion & Support - Mr Jenkins
- Year Adviser - Ms Ucles
- Homeroom Teachers
- Head Teacher Wellbeing - Ms O'Brien
- Student Support / Attendance Officer - Dr Kath Hamilton
- Learning and Support Coordinator / Transition Officer - Mrs Tolley
- Anti Racism Contact Officer - Ms Nguyen
- Supervisor of Girls - Ms Telfer
- School Counsellors - Monica Gastin/Alana Wade

Inclusion and Support Team

Another source of assistance for students and parents/carers is the Inclusion and Support Team. These staff are available to assist with specific or generalised concerns. The team meets once a week throughout term with the purpose of providing wholistic, wrap-around support to ensure student's wellbeing for learning. The team receive student referrals from staff, parents/carers and students themselves across all domains including, but not limited to issues such as attendance, learning and wellbeing needs, health care concerns and student engagement. Each referral is unique and the team works collaboratively to ensure we support the whole child. Supports may be enacted across all areas within the team and can be a mix of short and longer-term supports as appropriate to the identified student needs.

The Inclusion and Support Team consists of:

- Deputy Principal Inclusion and Support - Mr W Jenkins
- Head Teacher Jamberoo Centre - Mr K Johnson
- Head Teacher Wellbeing - Ms D O'Brien
- Learning Support Coordinator - Mrs J Tolley
- Student Support Officer / Attendance Office - Dr K Hamilton
- Aboriginal Education Officer - Aunty Lee-Anne Setter
- School Counsellor(s) - Ms M Gastin and Ms A Wade
- Wellbeing Health In-Reach Nurse (WHIN) - Ms N Wood

Other Useful Information

Emergency Evacuations

In the event of an emergency or evacuation a continuous bell rings until the emergency is over. Students should leave the building calmly under the direction of teachers and assemble in their roll call class on the Brett Lee oval. Students are to remain at the emergency assembly point with the teachers where your class roll will be marked by your roll teacher and you await further instructions.

These evacuation drills and lockdown procedures will be explained in further detail during orientation days and early in Term 1, 2025.

Sporting Houses

Our sporting houses bear the names of the Australian athletes:

- Freeman (yellow)
- Bradman (red)
- Fraser (blue)
- Thorpe (green)



Students will be placed into houses according to their surname/siblings.



Toilets

Boys and Girls toilets are located off West Quad, either side of the canteen to be used before and after school and during first and second breaks. As a general rule, students are not permitted to go to the toilet during lesson time. If you need to visit the toilets during a lesson, you will need to negotiate this with your teacher, and go to the front administration office to use the toilet facilities located there. The toilets are not a place for socialising.

Payment of Money for Excursions/Fees

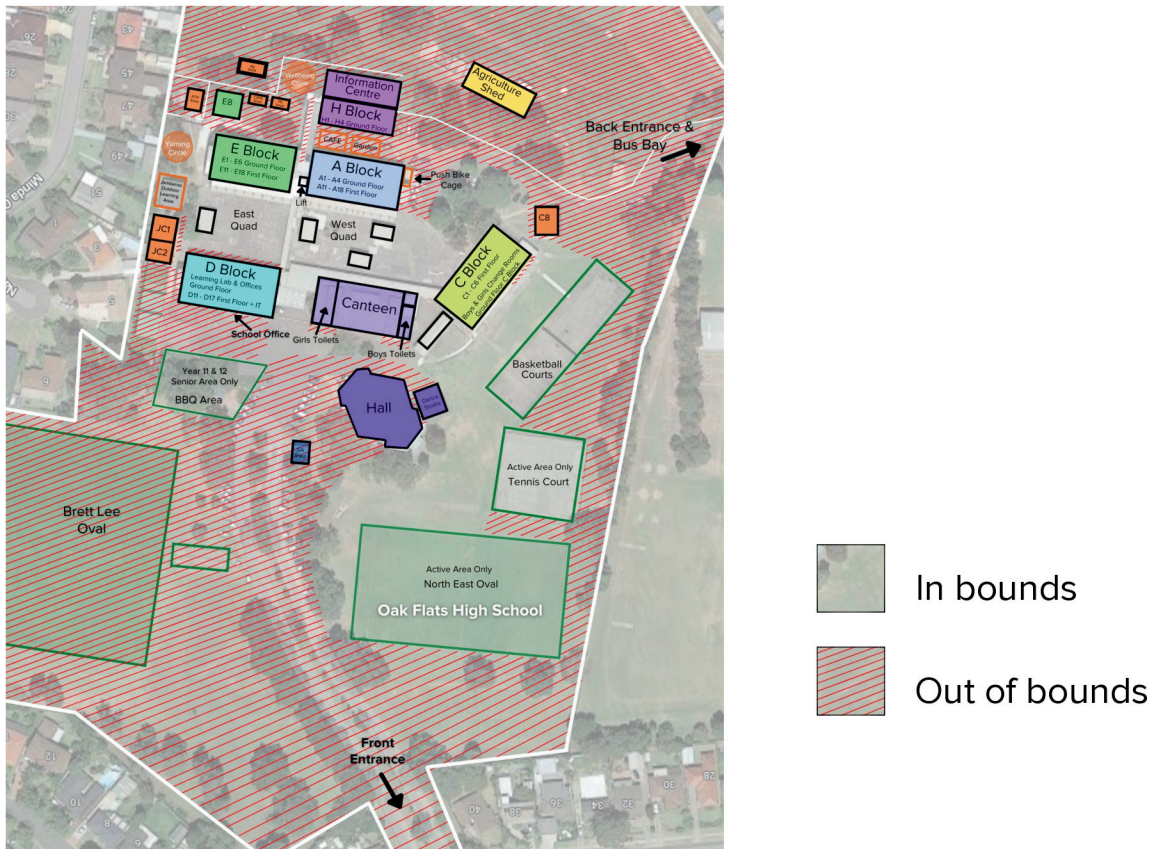
Money to be paid for excursions, sport, fees etc. is to be paid to the front office before school or at first break. Parents can also pay via our School Bytes payment portal, details can be found on our school's website. You will be given a receipt for your payment. Keep this as you may need to show a teacher.

School Canteen

The school canteen is open daily for breakfast before school, at both breaks and accepts cash or Eftpos. Please ensure students have a debit card as they will not be able to pay using a mobile phone. A variety of tasty and nutritious foods including fresh sandwiches, rolls, salads, burgers, pasta, drinks snacks and more are available to purchase at each break on a first-come first-serve basis. For convenience, items can be pre-ordered either on-line or directly at the canteen by 9am and these will be made to order and ready for an express pick up.

Out of Bound Areas

In the playground, there are some areas that are “Out of Bounds”. For your safety you are not to be in these areas at any time during the school day. These areas are indicated with yellow lines painted on the ground around the school. For example, the car park.



Vaccinations

All Year 7 students will be offered Human Papillomavirus, Diphtheria, Tetanus, Pertussis, Hepatitis B and Chicken Pox vaccines in early 2025.

Newsletters & Information

A school newsletter will be available online via our school website, Facebook and the SchoolBytes app. You can subscribe to our newsletter on our website <http://www.oakflats-h.schools.nsw.edu.au>. Important information is also available on our Facebook and Instagram pages, Parent Portal, and through School Bytes.

Extra-Curricular Activities

Oak Flats High School has proudly supported the commitment of its students in extracurricular activities such as:

- Vocal Ensemble
- Stage Band
- English, Maths & Science Competitions
- Debating
- Public Speaking
- Chess Club
- Representative Sport
- Student Representative Council (SRC)
- Shellharbour Council Arts Project
- Southern Stars
- Community of Schools (COS) events
- Music Productions



School Attendance, Student Absence & the Law

Under the Education Act 1990 (Section 22) and the Education Amendment Act 2009 (No. 25), parents have a legal responsibility to ensure the regular school attendance of their children aged between 6 and 17 years.

The school day starts at 8:30am. It is each student's responsibility to move to their first period room promptly when the bell rings in the morning, and ensure that their teacher marks them as being at school.

Whole Day Absence from School

Students should attend school every day, unless:

- The child is too sick to leave the house.
- The child has an infectious disease.
- The child is incapacitated by injury which would prevent movement around the school.
- The child has to honour a religious commitment.
- The child is accompanying the parent and no alternative arrangements can be made.

Lateness to School

Students arriving at school should go directly to the Student Administration Office. Late students MUST provide a note from home explaining the reason for their lateness. The student's lateness will be recorded on the school roll as a Partial Absence on that day. Where no note is supplied for lateness to school the absence will be marked as being 'unexplained'.

Supplying SMS or Notes for Absences

If a student is absent a text message will be sent to their parent or carer via Sentral. Please reply to the message ASAP stating the reason your child is absent.

Students who are absent from school, need to supply a note or email within 7 days explaining their absence. Failure to do so will result in the absence being marked as being 'unexplained'. The note or email should include:

- The student's name (both given and surname)
- Year and Roll Class
- Date/s of absence/s
- Signature of parent/guardian

Where notes come in with no reason, the absence will remain 'unexplained'. To avoid this occurring, an adequate reason needs to appear on the note. Absentee Booklets are available from the front office.

In weeks 4 and 8 of each term Attendance Update letters are emailed out to parents and carers to help them monitor their child's school attendance.

Leave Passes

Students who need to leave school during the day (a PARTIAL ABSENCE), need to follow the following procedures:

- Note has to be signed by a Deputy
- Students must report to D-Block Administration Office, before school, to obtain a leave pass.
- Students must have a note requesting a leave Pass.
- The note must contain the students full name, year and roll class, date of absence, reason
- For absence, time of departure and return to school and parent/guardian signature.
- An official leave Pass will be issued.

In the event where you are required to pick up a student for a Partial Absence and no note has been provided (i.e. in the case of an emergency), please do not take the student without notifying the school. Students are to be picked up and signed out from the front office. A note can be signed here and an Official Leave Pass will be issued by the office staff. Parents and carers must call the school office to arrange collection of their child. Please do not contact your child directly.

Sick at School

If you are sick at school:

- Let your classroom teacher know.
- They will supply you with a note to go to the Administration block to see the First Aid Officer.
- If your parents are required the Administration staff will contact them.

Please do not contact your parents via your personal mobile phone.

Student Requirements for class

Students will require many different items as they move through classes in Year 7. Book Packs are available from Oak Flats High School office for \$25.00. Calculators are available for \$25.00.

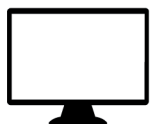
- 1 x 5 Subject A4 Note Book
- 2 x 128 page 5 mm grid Book
- 1 x Visual Arts Diary - A3
- 2 x 2B pencil
- 1 x 4B pencil
- 1 x coloured pencils 12 pack
- 1 x eraser
- 1 x pencil sharpener
- 1 x plastic ruler
- 1 x red pen
- 1 x blue pen
- 1 x black pen
- 1 x highlighter pack



BYOD Program

All students in Year 7 will require a device for their learning at High School to facilitate, support and enhance their learning. The device must meet the minimum requirements to operate properly on the school network and allow the required functionality for learning activities. See diagrams for minimum device specs.

Minimum Device Specs



Minimum 10 inch (25.5 cm) screen size.



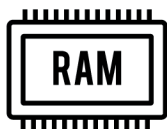
Battery must last a full school day (7+ hours).



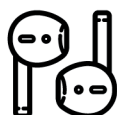
At least 64GB of storage for laptops or 32GB for tablets.



Built in WiFi (5GHz compatibility preferred). Please no 3G/4G/5G cellular connectivity.



Minimum 2 GB of RAM (for laptops)



Earphones are required for use with BYOD

B.Y.O.D Information

Year 7 - 2025

LAPTOP



TABLET



2 - IN - 1



Phones are not acceptable as a BYOD device.

Welcome to the Oak Flats High School BYOD Program

**SCAN ME!**

**For any enquiry about the
BYOD portal, contact us:**

Call: 1300 730752 (option 6)

Mon-Fri 9am-6pm AEST

Email: byodsupport@jbhifi.com.au

Why choose JB Hi-Fi Education?

With JB Hi-Fi Education BYOD, our devices are pre-selected by your school, so you should feel reassured that the technologies you're purchasing work seamlessly and securely in the classroom, on the go and at home.

Your children engage in learning through the latest technology while being armed with the skills they will require in their professional lives.

Better learning is just a click away with our BYOD program

- Specialised products approved by your school with school-specific software.
- Commercial pricing for the education sector.
- Wide selection of high-quality accessories.
- Extended warranty and accidental damage protection insurance options.
- Simple online ordering 24/7 with no credit card surcharges.
- Fast, contactless delivery options, including **pick-up at the retail store of your choice nationwide.**
- Support from experts Monday to Friday: 8am - 6pm (AEST)

School Code: OFHSbyod

Website: byod.jbhifi.education

Warranty Claims: productcare.jbeducation.com.au

Bus Routes

The following information has been supplied by Premier Illawarra Bus Company for travel to and from OFHS. Please contact the company directly on 4271 1322 to confirm bus routes and times. A guide to bus routes is on the following page.

PREMIER ILLAWARRA BUS ROUTES

To School:

7.35am	BUS S170 AIRPORT RD/P HWY	7:35 - Princes Hwy after Airport Rd, Albion Park Rail 7:38 - Princes Hwy before Creamery Rd, Albion Park Rail 7:45 - Windang St after Koonaa St, Albion Park Rail 7:47 - Albion Park Station, Princes Hwy, Albion Park Rail 8.00 - Balarang Public School, School Grounds, Oak Flats
7.45am	BUS S171 WOOLBUTT DR/P HWY	7:45 - Wollybutt Dr before Jarrah Way, Albion Park Rail 7:47 - Koda Rd at Elm St, Albion Park Rail 7:50 - Tongarra Rd opp Croome Rd, Albion Park Rail 8.00 - Balarang Public School, School Grounds, Oak Flats
7.40am	BUS S172 JARRAH WAY/COACHWOOD DR	7:40 - Jarrah Way at Sugargum St, Albion Park Rail 7:45 - Spotted Gum Rd after Blackwood Way, Albion Park Rail 7.56 - Balarang Public School, School Grounds, Oak Flats
7.30am	BUS S173 SHELL DEPOT - BLACKBUTT - OAK FLATS	7:30 - Shellharbour Bus Depot, Shellharbour Rd, Shellharbour 7:39 - Pioneer Dr at Westwood Dr, Blackbutt 7:44 - Deakin St near Horsley Rd, Oak Flats 7.50 - Balarang Public School, School Grounds, Oak Flats
7.45am	BUS S174 ASH AVE BEFORE MAPLE ST TO OAK FLATS	7:45 - Park Rail Anglican Church, Ash Ave, Albion Park Rail 7:53 - Wooroo St after Boonerah St, Albion Park Rail 7:58 - New Lake Entrance Rd after Pioneer Dr, Oak Flats 8.03 - Balarang Public School, School Grounds, Oak Flats

Premier may make changes to their timetable without advising the High School. Please contact Premier on 4271 1322 to check for timetable/route changes and if you have any questions about transport by bus.

From School:

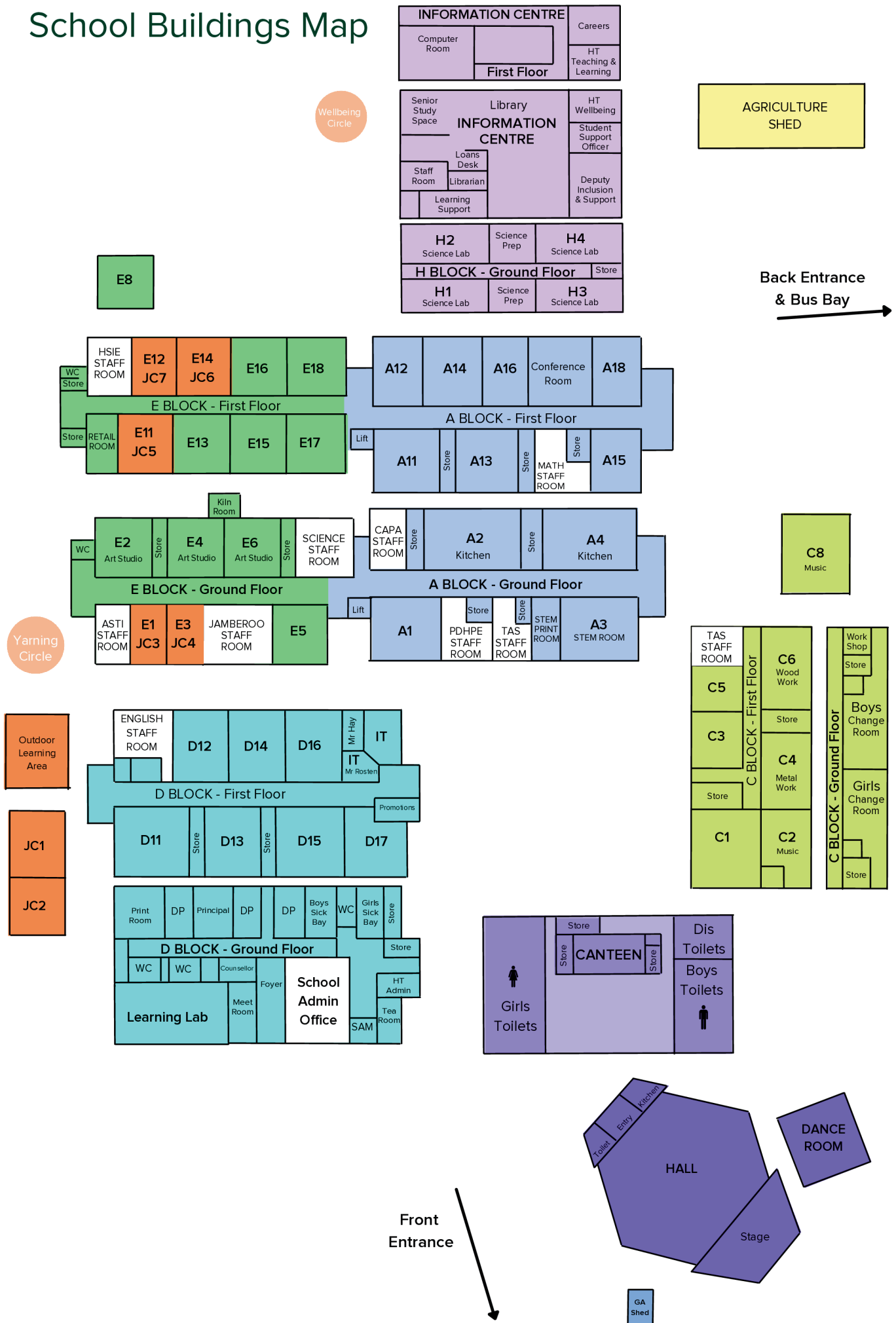
2.45PM 2.05PM TUES	BUS S170 OAK FLATS HS - ALBION PARK RAIL	2.45 (2.05 - Tues) - Balarang Public School, Oak Flats HS 2.55 (2.15 - Tues) - Princess Hwy opp Albion Park Station, Albion Park Rail 3.01 (2.18 - Tues) - Shearwater Bvd after Osprey Pl, Albion Park Rail 3.08 (2.28 - Tues) - 26 Princes Hwy, Albion Park Rail
2.45PM 2.05PM TUES	BUS S171 OAK FLATS HS - ALBION PARK RAIL PUBLIC SCHOOL	2.45 (2.05 - Tues) - Balarang Public School, Oak Flats HS 2.54 (2.12 - Tues) - Wollybutt Dr before Jarrah Way, Albion Park Rail 2.57 (2.15 - Tues) - Ash Ave before Oak St, Albion Park Rail 3.03 (2.20 - Tues) - Albion Park Rail Public School, Tongarra Rd
2.45PM 2.05PM TUES	BUS S172 OAK FLATS HS - JARRAH WAY	2.45 (2.05 - Tues) - Balarang Public School, Oak Flats HS 2.53 (2.15 - Tues) - Wollybutt Dr before Jarrah Way, Albion PR 2.56 (2.16 - Tues) - Jarrah Way at Sugargum St, Albion PR 3.00 (2.40 - Tues) - Jarrah Way opp Sugargum St, Albion PR
2.40PM 2.05PM TUES	BUS S173 OAK FLATS HS - FLINDERS-SHELLCOVE	2.45 (2.05 - Tues) - Balarang Public School, School Grounds, Oak Flats 2.50 (2.10 - Tues) - Bridge Av near Deakin St, Oak Flats 2.54 (2.14 - Tues) - Pioneer Dr opp Maria Pl, Blackbutt 3.05 (2.22 - Tues) - Lakewood Bvd after Garnett Gr, Flinders Southern Cross BVD before Cove Bvd, Shell Cove
2.45PM 2.05PM TUES	BUS S174 OAK FLATS HS - ALBION PARK RAIL PS	2.45 (2.05 - Tues) - Balarang Public School, School Grounds, Oak Flats 2.52 (2.14 - Tues) - Industrial Rd before Wooroo St, Oak Flats 2.56 (2.16 - Tues) - Windang St after Koona St, Albion Park Rail 2.58 (2.18 - Tues) - The Oaks Hotel, Princes Hwy, Albion Park Rail 3.05 (2.20 - Tues) - Albion Park Rail Public School, Tongarra Rd.
3.00PM	BUS S062 OAK FLATS HS - BLACKBUTT	3.00 - Balarang Public School, School Grounds, Oak Flats 3.04 - Lawrence Av near Shipton Cr, Mount Warrigal 3.08 - Shellharbour Hospital, Lake Entrance Rd, Oak Flats 3.23 - Pioneer Dr after New Lake Entrance Rd, Blackbutt

School Grounds Map



Single digit room numbers denote rooms on the ground floor of a building, double digit room numbers denote rooms on the first floor of a building.

School Buildings Map



Parent Information

Starting Year 7 – Advice for Parents

Following is advice provided by the Department of Education on starting your child at High School. More details can also be found on the internet by going to www.schools.nsw.edu.au

Going to high school will be a new experience for your child. The school is likely to be much bigger than the primary school and your child may feel lost and insecure at first. Instead of being a senior in a small school, they are now a beginner in a big school. From day one, there will be many changes students need to get accustomed to, including having a number of different teachers and different classrooms, often spread across a larger campus. Set class periods on particular subjects may also be of a longer duration than in primary school. They will be required to carry around notes, books and devices from class to class.

New Teachers

In high school, students may have eight or more subject teachers, plus a year adviser to provide help and support. It's common for new Year 7 students to feel concerned that their needs and interests might get lost in the crowd. It is important to let them know that there are always people available to help them and that they should not hesitate to ask questions.

New Subjects

In Year 7 students will be introduced to subjects they haven't experienced before, and other subjects may have a different approach and emphasis from primary school learning. They will also be expected to be more independent and self-reliant, than in primary school.

The Timetable

Timetables are based on a 'two week cycle', with the lessons in Week A being different from those in Week B. It's a good idea for your child to check their timetable when they get home every evening so they can be sure to pack their bag with everything they'll need for the next day – such as books, devices, writing materials, PE uniform and sporting equipment. Being prepared for the next school day cuts down on stress for both you and your child, especially when they're settling in. Try to spend some time each night in the first few weeks of school talking with them about school and going through their timetable with them, in preparation for the next day of work. If you drop off/pick up your child from school, it is recommended to use the Bus Bay site to avoid traffic congestion.

Your Child's Progress

Reports play a vital role in telling you how your child is going at school. Student reports will be sent home to you at least twice a year, usually at the end of Terms 2 and 4, to give you a clear understanding of your child's progress. Both the Principal and teachers will be more than happy to discuss your child's progress with you.

Many high schools hold parent/teacher meetings to provide parents with the opportunity to discuss their child's progress with all of their child's teachers. Other high schools have an ongoing 'open door policy', and encourage parents to visit or telephone the school if they wish to discuss any concerns or ideas they may have.

Keeping in Touch with School Activities

Oak Flats High School will regularly update our website, School Bytes, Sentral Parent Portal, Facebook and instagram with newsletters, notes and invitations to school functions and parent meetings. Most of this information will be given to your child, with the expectation that they take it home to you.

Getting Involved

Our school always welcomes parent involvement and support. Parent groups like the P&C Association provide a great opportunity to become involved in the life of the school and to participate in school decision making. Our P&C meets on a Wednesday once a term. Meetings begin at 6.30pm either in the School Administration building or in the Bistro at Oak Flats Bowling Club. New members are welcome. Volunteering at school events and fundraisers can be a great way to meet other parents and school staff. Any help that you are able to offer will be appreciated.

Parents: 10 Tips to Help Prepare Students for High School

Entering high school is an exciting time for students. They are moving into what is often a larger school environment. This can lead to anxiety or periods of unease. Here are some steps parents and caregivers can take to help students start high school on a positive note.

1. Be interested and enthusiastic about their move to high school.

Your encouragement will help your child to make a successful transition to High School. Listen to their experiences and expectations.

2. School Participation

Always keep a look out for events at your child's school which may help him/her learn about what high school is like. Become involved in the School Parents and Citizens Group, as it provides vital input for parents to the schools organisation and programs.

3. Make sure travel arrangements to and from school are organised

Organise travel passes. This will help settle some of the concern about independent travel. Talk about back-up travel arrangements, for example, what to do if a bus or train doesn't come.

4. Discuss the changes every student will experience.

Emphasise that many people feel apprehensive about changing from a small primary school to a larger high school, and that there will be people to help them adjust.

5. Organise your child's uniform well before the first day of school.

Having the new uniform will help your child start to feel a sense of belonging to the school.

6. Learn about school routines and timetables.

Talking to students already enrolled at the school can be useful in finding out information about things such as sporting venues used by the school and school finishing times. The school will provide information before it's needed. Information about the school can also be accessed on the school website:<http://www.oakflats-h.schools.nsw.edu.au/>

7. Help your child to develop good study habits.

Try to provide them with somewhere private and quiet to study. Help your child to set aside a particular time to study. Work out a daily timetable that incorporates all your child's needs and interests. Regularly viewed TV programs, club activities and sport should all be part of the timetable. Ultimately they will need to manage their own study and they can guide you in what is helpful for them.

8. Practise organisational skills.

In the first few weeks of high school you might want to check with your child that they have the right books for the following day. You will quickly encourage a good habit.

9. Discuss emergency and safety issues.

Talk about these issues - including crossing roads or taking essential medication - simply and without emotion. Allow your child to contribute their views. Find out who the staff are at the school that can help them if they need it on issues such as medication.

10. Let your child know that you trust them and that they can trust you.

Keep communication open about all your child's experiences, and make sure they know you're available if things go wrong.

How to Help your Children with Homework and Study

Homework

Your child will generally have homework set and as they move into more senior years the homework and study demands will increase. Homework reinforces work done in class and helps develop skills such as research and time management. It also helps to establish the habits of study, concentration and self-discipline.

You can help your child by:

- taking an active interest in their homework.
- supporting them in setting aside time for homework.
- providing a dedicated place for homework and study if possible.
- assisting teachers to monitor homework by signing completed homework if requested, and be aware of the amount of homework set.
- communicating any concerns to teachers about the nature of homework or your child's approach to homework.
- encouraging your child to read and take an interest in current events.
- alerting the school to any domestic circumstances or extra-curricular activities which may need to be taken into consideration when homework is being set or marked.

- try to keep noise and distractions to a minimum. If possible, turn off the TV.
- encourage other family members to support these students where possible, Eg. older brothers and sisters can help with homework, going to the library, etc.
- other good places to study are libraries, After School Study Centres, etc.

Students can also access the Homework Centre, which takes place each Wednesday after school in the Information Centre.

The first day of school for Year 7 is on Thursday 6th February 2025

Have a great Christmas and enjoy your holiday.

We look forward to seeing you at Oak Flats High School in 2025



Stay Up To Date



School Bytes

Free download and instant alerts
<https://online.schoolbytes.education/>



Facebook

<https://www.facebook.com/oakflatshigh>



Instagram

<https://www.instagram.com/oakflatshigh/>

Webpage

<https://oakflats-h.schools.nsw.gov.au/>

2025 P & C Gatherings

The P & C gatherings are a great way to: meet staff members and find out what's happening at school; to ask questions; as well as to get to know other parents. The P & C meet once a term on a Wednesday night starting at 6 pm for a bite to eat followed by an informal meeting at 6:30 pm. The meetings are always relaxed and friendly. You're invited to drop in or join us whenever you can at Oak Flats Bowling Club (unless notified otherwise) on any of the following dates:

Term 1:

Week 5, Wednesday 26th February at Oak Flats Bowling Club

Term 2:

Week 5, Wednesday 28th May at Oak Flats Bowling Club

Term 3:

Week 5, Wednesday 20th August at Oak Flats Bowling Club

Term 4:

Week 5, Wednesday 12th November at Oak Flats High School

We look forward to seeing you there.





#WhereIBelong